

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>English as a Foreign Language</b>		Code <b>1011101211010910064</b>
Field of study <b>Safety Engineering - Full-time studies - First-</b>	Profile of study (general academic, practical) <b>(brak)</b>	Year /Semester <b>1 / 1</b>
Elective path/specialty <b>-</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>elective</b>
Cycle of study: <b>First-cycle studies</b>	Form of study (full-time, part-time) <b>full-time</b>	
No. of hours Lecture: - Classes: <b>30</b> Laboratory: - Project/seminars: -		No. of credits <b>1</b>
Status of the course in the study program (Basic, major, other) <b>(brak)</b>		(university-wide, from another field) <b>(brak)</b>
Education areas and fields of science and art <b>social sciences</b>		ECTS distribution (number and %) <b>1 100%</b>
<b>Responsible for subject / lecturer:</b>  mgr Edyta Olejarczuk email: edyta.olejarczuk@put.poznan.pl tel. 61 665 24 91 SJO PP ul. Piotrowo 3a, 60-965 Poznań		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	The already acquired language competence compatible with level B1 (CEFR)
2	<b>Skills</b>	The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills
3	<b>Social competencies</b>	The ability to work individually and in a group; the ability to use various sources of information and reference works.
<b>Assumptions and objectives of the course:</b> 1. Advancing students? language competence towards at least level B2 (CEFR). 2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. 3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques). 4. Improving the ability to function effectively on an international market and on a daily basis.		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b> 1. the student ought to acquire field specific vocabulary related to the following issues: Creativity and motivation at work, Organizational structure of an enterprise, Company management, Work and leisure time - [-] 2. and to be able to define and explain associated terms, phenomena and processes. - [-]		
<b>Skills:</b> 1. the student is able to give a talk on field specific or popular science topic (in English), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire - [-] 2. the student is able to express basic mathematical formulas and to interpret data presented on graphs/diagrams - [-] 3. the student is able to conduct business correspondence in English - [-]		
<b>Social competencies:</b> 1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English. - [-] 2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. - [-]		

<b>Assessment methods of study outcomes</b>		
?	Formative assessment: grades received during classes (presentations, tests, MT test)	
?	Summative assessment: credit	
<b>Course description</b>		
Company organization and its presentation. Types of enterprises. Styles of managing an enterprise. Motivation at work.		
<b>Basic bibliography:</b>		
1. B. Mascull &#38;#38; J. Comfort. 2007. ?Best Practice? Intermediate. Heinle ELT.		
<b>Additional bibliography:</b>		
1. B. Hauf Angielski w technice. Wyd. LektorKlett (Pons). 2. M. Grzegozek, I. Starmach ? English for environmental engineering (EEE). 3. Anna Kucharska-Raczunas, Jolanta Maciejewska 4. Liz Taylor ?New International Express? ? intermediate (Inter. I.E.). 5. David Bonamy ?Technical English 2? (T.E.) 6. Eric H. Glendinning, Norman Glendinning ?Oxford English for Electrical and Mechanical Engineering? (EME) 7. www.ehow.com 8. Bill Mascull ?Business Vocabulary in Use? (BViU)*		
<b>Result of average student's workload</b>		
<b>Activity</b>		<b>Time (working hours)</b>
1. Participation in classes		30
2. Open learning		4
3. Preparation for the final assessment		4
4. Final assessment		2
<b>Student's workload</b>		
<b>Source of workload</b>	<b>hours</b>	<b>ECTS</b>
Total workload	40	1
Contact hours	32	1
Practical activities	30	1